

Title I Parental Involvement

A school district that receives Title I funds must implement programs, activities and procedures for the involvement of parents in programs supplemented by No Child Left Behind Act of 2001 (NCLB) Title I funding. The district will reserve funds to carry out these requirements, which shall include promoting family literacy and parenting skills. Parents of pupils receiving Title I services shall be involved in the decisions regarding how funds will be allotted for parental involvement activities.

Each school serviced with Title I funds shall jointly develop with, and distribute to, parents of participating pupils, this parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of NCLB, Section 1119(a) through (f). Parents will be notified of this policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and schools within the district.

For the purposes of this policy:

- “Parent” means a parent and/or legal guardian; and
- “School” is a specific school in a Targeted Assistance NCLB Title I school.

Policy Involvement

Each school served with Title I funds will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school’s participation and requirements of this policy, and the right of the parents to be involved;
2. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy;
3. Provide parents of participating pupils:
 - a. Timely information about programs required by NCLB, Section 1118;
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

- d. Submit any parent comments on the plan when the school makes the plan available to the Long Hill Township Board of Education, if the program plan under Section 1114(b)(2) of NCLB is not satisfactory to the parents of participating pupils.

Shared Responsibilities For High Student Academic Achievement

Each school serviced by Title I funds shall jointly develop with parents of all pupils serviced with Title I funds, a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact will:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the pupils served by Title I funds to meet state standards, and the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis through:
 - a. Parent-teacher conferences at the elementary level, at least annually, during which the compact shall be discussed as the compact relates to the individual pupil's achievement; and
 - b. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and school district assisted with Title I funds:

1. Shall provide assistance to parents of pupils serviced by the school in understanding such topics as the state standards, state and local assessments, the requirements of this policy, and how to monitor a child's progress and work with educators to improve the achievement of their child;
2. Shall provide materials and training to help parents work with their child to improve achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

3. Shall educate teachers, pupil services personnel, building principals, and other staff, with assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, and build ties between parents and the school;
4. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
5. May train parents to enhance the involvement of other parents;
6. May arrange meetings at a variety of times, or conduct in-home conferences with parents who are unable to attend such conferences at school, in order to maximize parental involvement;
7. May establish a parent advisory council to provide advice on matters related to Title I parental involvement; and
8. May develop appropriate roles for community-based organizations in parent involvement activities.

Accessibility

In carrying out the parental involvement requirements of NCLB Section 1118 and this Policy, the school and school district, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities to include providing information and school reports required under NCLB Section 1111 in a format and, to the extent practicable, in a language such parents understand.

The district will inform parents of any parental information and resource centers that provide training, information, and support to parents and individuals who work with local parents, school districts, and schools receiving Title I funds.

No Child Left Behind Act of 2001, Section 1118.

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