

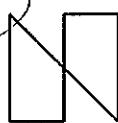
Name: _____

HOMEWORK: Geometry Review Sheet for 6.1 - 6.3

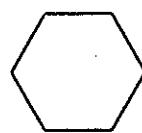
Date: _____

1. Which figure below is NOT a polygon?

[A]



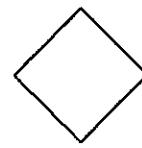
[B]



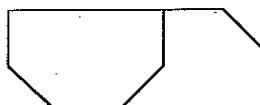
[C]



[D]

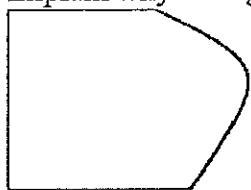


2. Explain why the figure shown does not satisfy the definition of a polygon.



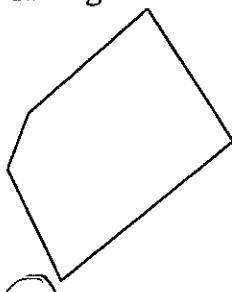
It is not closed

3. Explain why the figure shown does not satisfy the definition of a polygon.



Not all are line segments

4. The figure shown below _____.



[A] is a pentagon

[B] is a quadrilateral

[C] is a hexagon

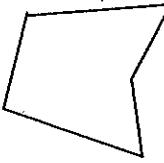
[D] is a heptagon

5. Identify the convex polygon.

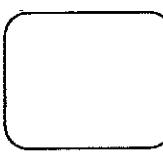
[A]



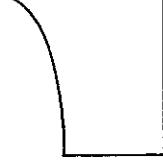
[B]



[C]

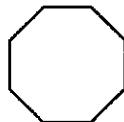


[D]

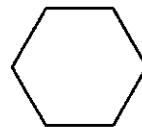


6. Which figure below is NOT a convex polygon?

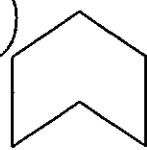
[A]



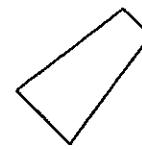
[B]



[C]



[D]



7. Name a polygon with 3 sides.

triangle

8. Which one of the statements below is FALSE?

[A] A circle is NOT a polygon.

[B] A pentagon has 5 sides.

[C] A decagon has 8 angles.

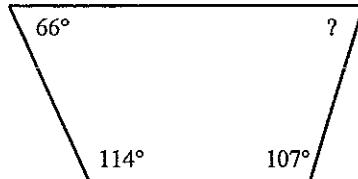
[D] A quadrilateral has 4 sides.

9. How many diagonals does a convex pentagon have?

5



10. Find the measure of the missing angle.

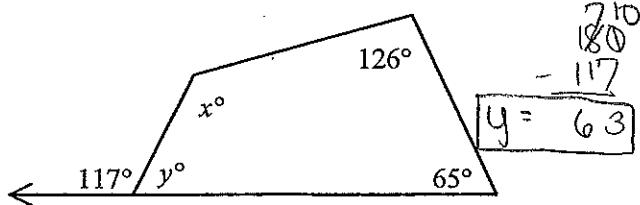


$$\begin{array}{r} 66 \\ + 114 \\ \hline 180 \end{array}$$

$$\begin{array}{r} 107 \\ + 73 \\ \hline 180 \end{array}$$

$$\boxed{73^\circ}$$

11. Find x and y .



$$63 + 126 + 65 + x = 360$$

$$\begin{array}{r} 710 \\ - 117 \\ \hline 63 \end{array}$$

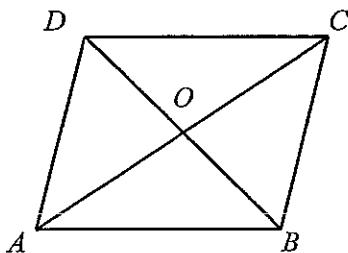
$$\begin{array}{r} 165 \\ + 126 \\ \hline 254 \end{array}$$

$$\boxed{x = 106^\circ}$$

$$\begin{array}{r} 350 \\ - 254 \\ \hline 106 \end{array}$$

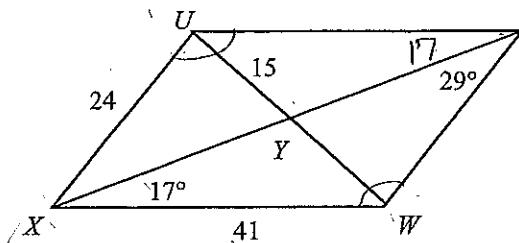
12. Complete the statement about parallelogram $ABCD$. Then state a definition or theorem as the reason.

$$\overline{AO} \cong \underline{\overline{OC}}$$



Diagonals bisect
each other.

13. Refer to the figure below.

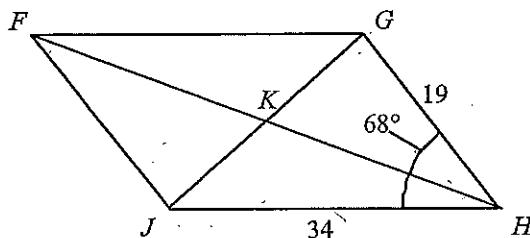


$$\begin{array}{r}
 17 \\
 - 29 \\
 \hline
 46 \\
 - 46 \\
 \hline
 134
 \end{array}$$

Given: $UVWX$ is a parallelogram, $m\angle WXV = 17^\circ$, $m\angle WVX = 29^\circ$, $XW = 41$, $UX = 24$, $UY = 15$

- A. Find $m\angle WVU$. 46°
- B. Find WV . 24°
- C. Find $m\angle XUV$. 134°
- D. Find UW . 30

14. Use the figure below.



Given: $FGHJ$ is a parallelogram, $m\angle JHG = 68^\circ$, $JH = 34$, $GH = 19$

- A. Find $m\angle FJH$. 112°
- B. Find JF . 19°
- C. Find $m\angle GFJ$. 68°
- D. Find FG . 34

15. Consecutive angles in a parallelogram are always _____.

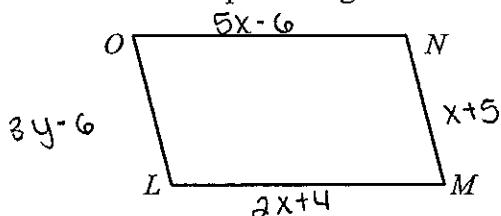
- [A] congruent angles
- [B] vertical angles
- [C] supplementary angles
- [D] complementary angles

16. Choose the statement that is NOT ALWAYS true.

For any parallelogram _____.

- [A] opposite sides are congruent
- [B] the diagonals bisect each other
- [C] the diagonals are perpendicular
- [D] opposite angles are congruent

17. If $ON = 5x - 6$, $LM = 2x + 4$, $NM = x + 5$, and $OL = 3y - 6$, find the values of x and y given that $LMNO$ is a parallelogram.



$$\begin{aligned} 5x - 6 &= 2x + 4 \\ 5x - 2x &= 4 + 6 \\ 3x &= 10 \\ x &= \frac{10}{3} \end{aligned}$$

$$3y - 6 = 8\frac{1}{3}$$

$$\begin{aligned} 3y - 6 &= 8\frac{1}{3} \\ 3y &= 8\frac{1}{3} + 6 \\ 3y &= 14\frac{1}{3} \\ y &= 4\frac{7}{9} \end{aligned}$$

[A] $x = -\frac{2}{3}; y = \frac{31}{9}$

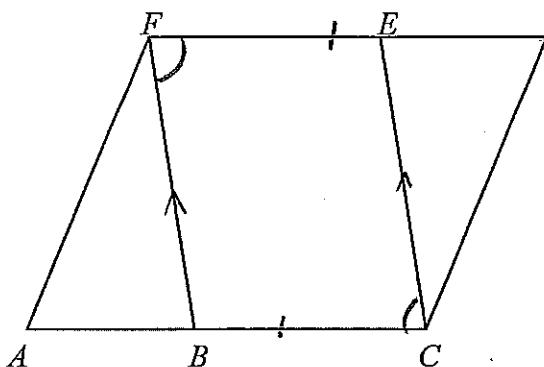
[B] $x = \frac{3}{2}; y = -\frac{9}{43}$

[C] $x = \frac{10}{3}; y = -\frac{9}{43}$

[D] $x = \frac{10}{3}; y = \frac{43}{9}$

18. Given: $ACDF$ is a parallelogram and $\overline{FB} \parallel \overline{EC}$

Prove: $BCEF$ is a parallelogram



1) $ACDF$ is \square
 $\overline{FB} \parallel \overline{EC}$

2) $\overline{FD} \cong \overline{AC}$

3) $BCEF$ is \square

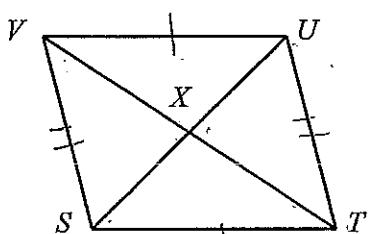
i) Given

ii) Opposite sides are congruent

iii) If opposite sides
are \cong , then \square

19. Given: $\overline{VU} \cong \overline{ST}$ and $\overline{SV} \cong \overline{TU}$

Prove: $VX = XT$



i) $\overline{VU} \cong \overline{ST}$
 $\overline{SV} \cong \overline{TU}$

ii) $VUTS$ is \square

iii) $VX \cong XT$
 $SX \cong XU$

i) Given

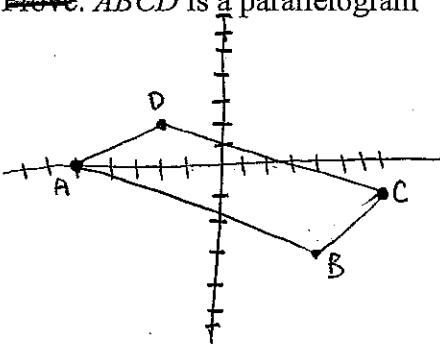
ii) If one pair of sides are
 \cong and \parallel , then \square .

iii) Diagonals bisect each
other in \square

20. Draw a figure in the coordinate plane and write a two-column coordinate proof.

Given: Quadrilateral $ABCD$ with $A(-5, 0)$, $B(4, -3)$, $C(7, -1)$, $D(-2, 2)$

Prove: $ABCD$ is a parallelogram



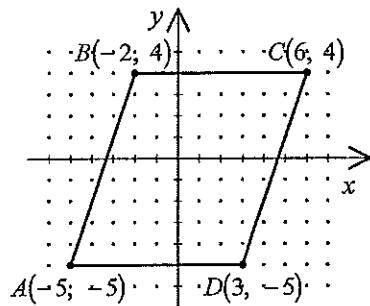
$AD \rightarrow \frac{2-0}{-2+5} \rightarrow \frac{2}{3}$

$BC \rightarrow \frac{-1+3}{7-4} \rightarrow \frac{2}{3}$

same

$\frac{y_2-y_1}{x_2-x_1} = \text{slope}$

21. Use the distance formula to determine whether $ABCD$ below is a parallelogram.



$$\sqrt{(x^2 - x^1)^2 + (y^2 - y^1)^2}$$

$$BC \rightarrow \sqrt{(6+2)^2 + (4-4)^2}$$

$$8^2 + 0^2 \rightarrow \sqrt{64} \rightarrow [8]$$

$$AD \rightarrow \sqrt{(3+5)^2 + (-5+5)^2}$$

$$8^2 + 0^2 \rightarrow \sqrt{64} \rightarrow [8]$$

same

$$BA \rightarrow \sqrt{(-5+2)^2 + (-5-4)^2}$$

$$-3^2 + -9^2 \rightarrow 9 + 81 \rightarrow \sqrt{90} \rightarrow \sqrt{9} \sqrt{10} \rightarrow [3\sqrt{10}]$$

$$CD \rightarrow \sqrt{(3-6)^2 + (-5-4)^2}$$

$$-3^2 + -9^2 \rightarrow 9 + 81 \rightarrow \sqrt{90} \rightarrow \sqrt{9} \sqrt{10} \rightarrow [3\sqrt{10}]$$

same

parallelogram

CLOSURE QUESTION

Describe how to classify a triangle with side lengths 6, 9, and 10.



$$36 + 81 = 100$$

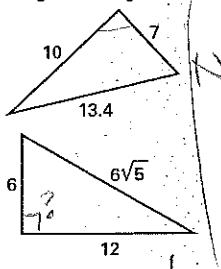
$$117 > 100$$

a acute

EXAMPLE 1

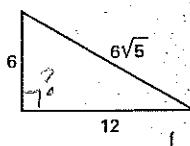
The triangles below appear to be right triangles. Tell whether they are right triangles.

a.



$$\text{No! } 49 + 100 = 149 \neq 179, 56$$

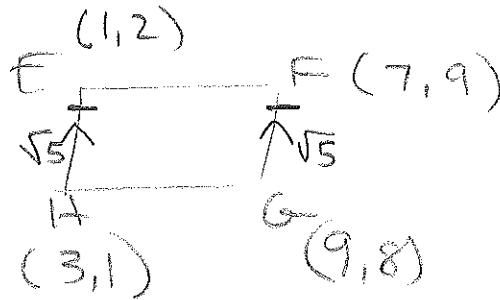
b.



yes!

$$\begin{aligned} 36 + 144 &= 655 - 655 \\ 180 &= 36.5 \\ 180 &= 180 \end{aligned}$$

2. Prove that $EFGH$ is a parallelogram by showing that a pair of opposite sides are both congruent and parallel. Use $E(1, 2)$, $F(7, 9)$, $G(9, 8)$, and $H(3, 1)$.



$$\text{slope } EH = \frac{-1}{2}$$

$$\text{slope } FG = \frac{-1}{2}$$

$$EH = \sqrt{(2)^2 + (1)^2} = \sqrt{5}$$

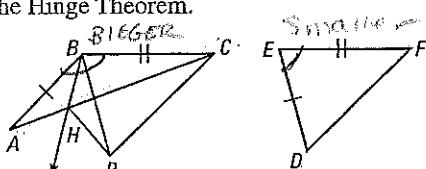
$$FG = \sqrt{(2)^2 + (1)^2} = \sqrt{5}$$

$$FH = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$$

31. PROOF Prove Theorem 5.14, the Hinge Theorem.

GIVEN $\overline{AB} \cong \overline{DE}$, $\overline{BC} \cong \overline{EF}$, $m\angle ABC > m\angle DEF$

Explain: **PROVE** $AC > DF$

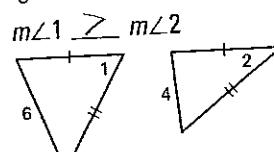
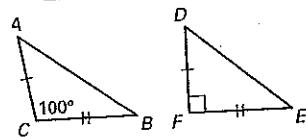


Because $\angle B$ is $>$ than $\angle E$,

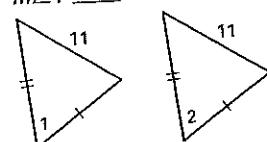
AC must be $>$ than DF

Exercises 1–4, complete with

\angle , $>$, or $=$
 $\overline{AB} \geq \overline{DE}$



$m\angle 1 = m\angle 2$



$\overline{AB} \geq \overline{CD}$

