

Long Hill Educational Advancement Program (LEAP)

The Long Hill Educational Advancement Program (LEAP) is a public school program dedicated to providing educational services to students with multiple disabilities. LEAP uses highly effective, research-based programs to teach new skills and increase independence. The LEAP approach provides a learning environment in which each individual student can gain skills and increase adaptive behavior allowing the student to work to be successful in an academic setting.



Emphasis is on communication and readiness for an integrated program. The program includes a 1:2 instructor to student ratio. The LEAP class offers a five day per week, full day program. The age span is 3 - 5 years.

Students in the LEAP classroom begin their day by unpacking and engaging in sensory based activities. This is typically

followed by circle time, where music, social skills, and pre-academics are incorporated. Direct instruction is provided to each student and determined by the goals and objectives delineated within the student's individualized education plan. Facilitated play is also infused into class time, where appropriate play skills are modeled and students are guided by teachers. Students will also have snack/lunch time as well as group time. During group time students will engage in a planned activity, such as sensory integration, art, facilitated games, or pre-academic skills.



"SKIP" into Preschool!

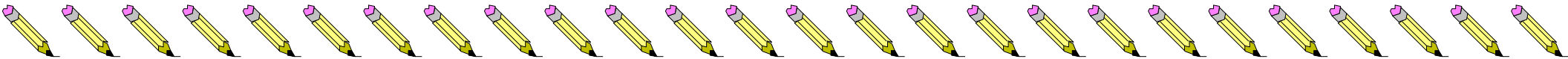
The "SKIP" classroom is an integrated preschool program which serves the needs of both general education and special education children for two and half hours each morning or afternoon, five days per

week. Students begin their day in the SKIP classroom by unpacking. Children also participate in circle and center time. They also engage in activities such as show-and-tell, art, music, pre-academics, and much more! Students' progress is continually monitored for opportunities to transition into a general education environment.

Students within the LEAP program also have access to SKIP. For LEAP students, participation in SKIP is based on readiness, skill acquisition, and his/her IEP. LEAP students participating in the SKIP program will have the opportunity to be with typically developing peers during integrated recess, special assemblies, and other school wide events.



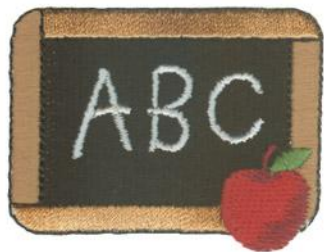
Students in both classes receive rest time and have snack/lunch time.





"PREP" PROGRAM

The Primary Education Program, "PREP," is a Kindergarten/First grade transitional program. Students in this program receive a multi-sensory based approach to core curriculum content areas. Students work individually with a teacher for part of their time in the program. There are several reading and math levels of instruction determined by the teacher and standardized test assessments. The PREP classroom teachers are certified in primary general education and special education. Some students may only require remediation in one content area and easily transition between PREP and the general education classroom. The student to staff ratio is 6:1 with a classroom aide and several 1:1 aides.



Related Services

Related services are offered to students in LEAP, SKIP, and PREP based upon their individual needs. Gillette school has speech and language, occupational therapy, and physical therapy professionals on staff. Parent workshops are also available. The Long Hill Township School District also runs a four week Extended School Year (ESY) program for students who require reinforcement.



LEAP, SKIP, & PREP



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