



The Long Hill Township School District

Update of 2016-17 District Goals

Dr. Acevedo

January 23, 2017

District Goal 1: Review the action plans that support the district's strategic plan, make revisions/updates where needed, and communicate the status of the accomplishment of the plan.

- ▶ District Strategic Plan was created in 2015 - 5 year plan
- ▶ Members of the community, administrators and the Board participated in its creation
- ▶ Four distinct areas :
 1. Student Achievement
 2. Technology
 3. Finance and Facilities
 4. Culture and Climate/Communication

1. Student Achievement – 5 Objectives/26 Major Activities

Develop
cross curricular
lessons

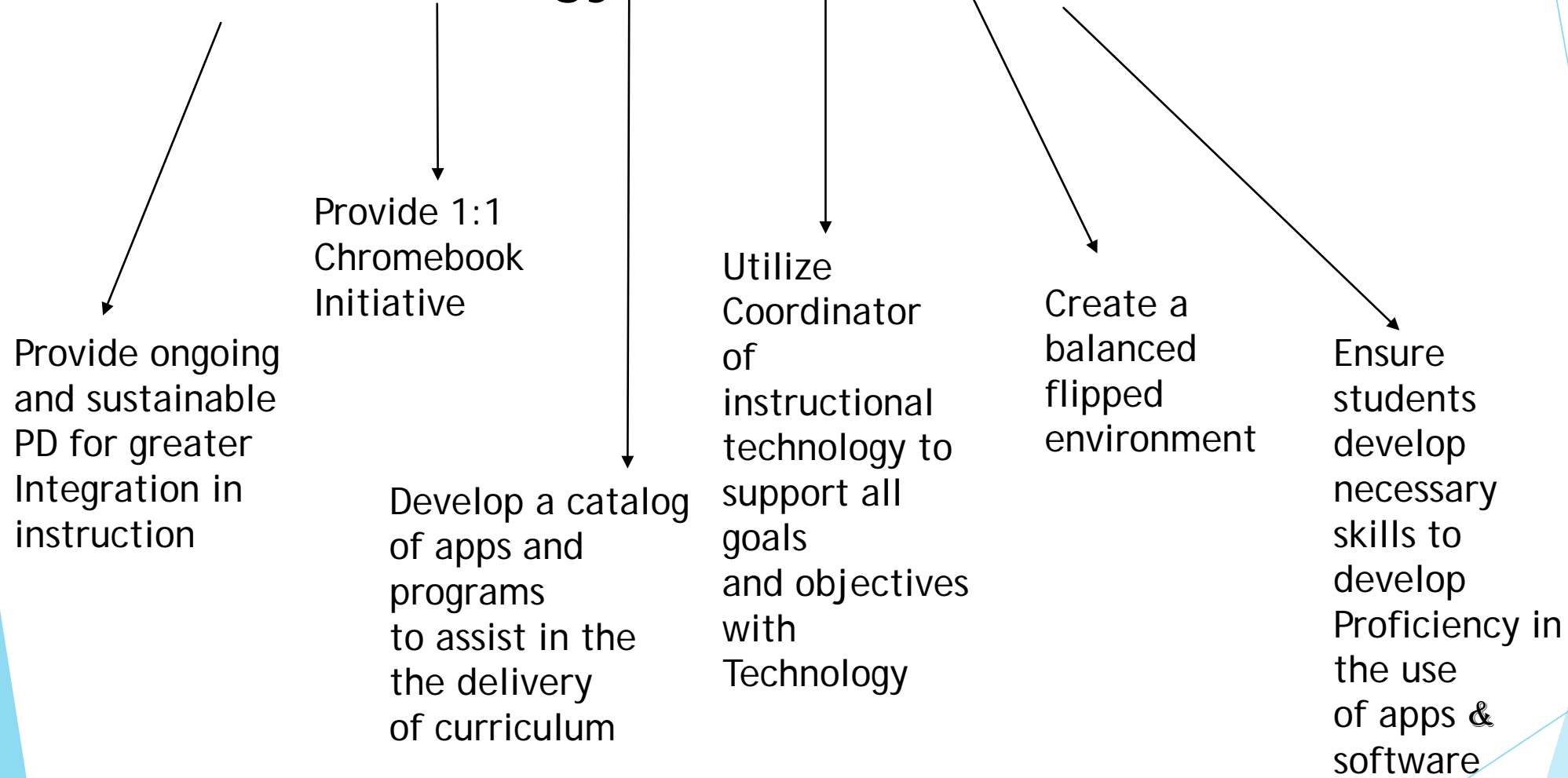
Use formative &
summative data
for state of the
art learning

Collaboration within
grade
levels/WHRHS to
prepare
students for HS &
career
readiness

Challenge
each
student to
meet
his/her
potential

Provide
professional
development
to support
instruction and
differentiation
in the
classroom to
maximize
student
learning

2. Technology - 6 Objectives/26 Major Activities



3. Finance and Facilities - 3 Objectives/9 Major Activities

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Maximize full potential of our current facilities and grounds

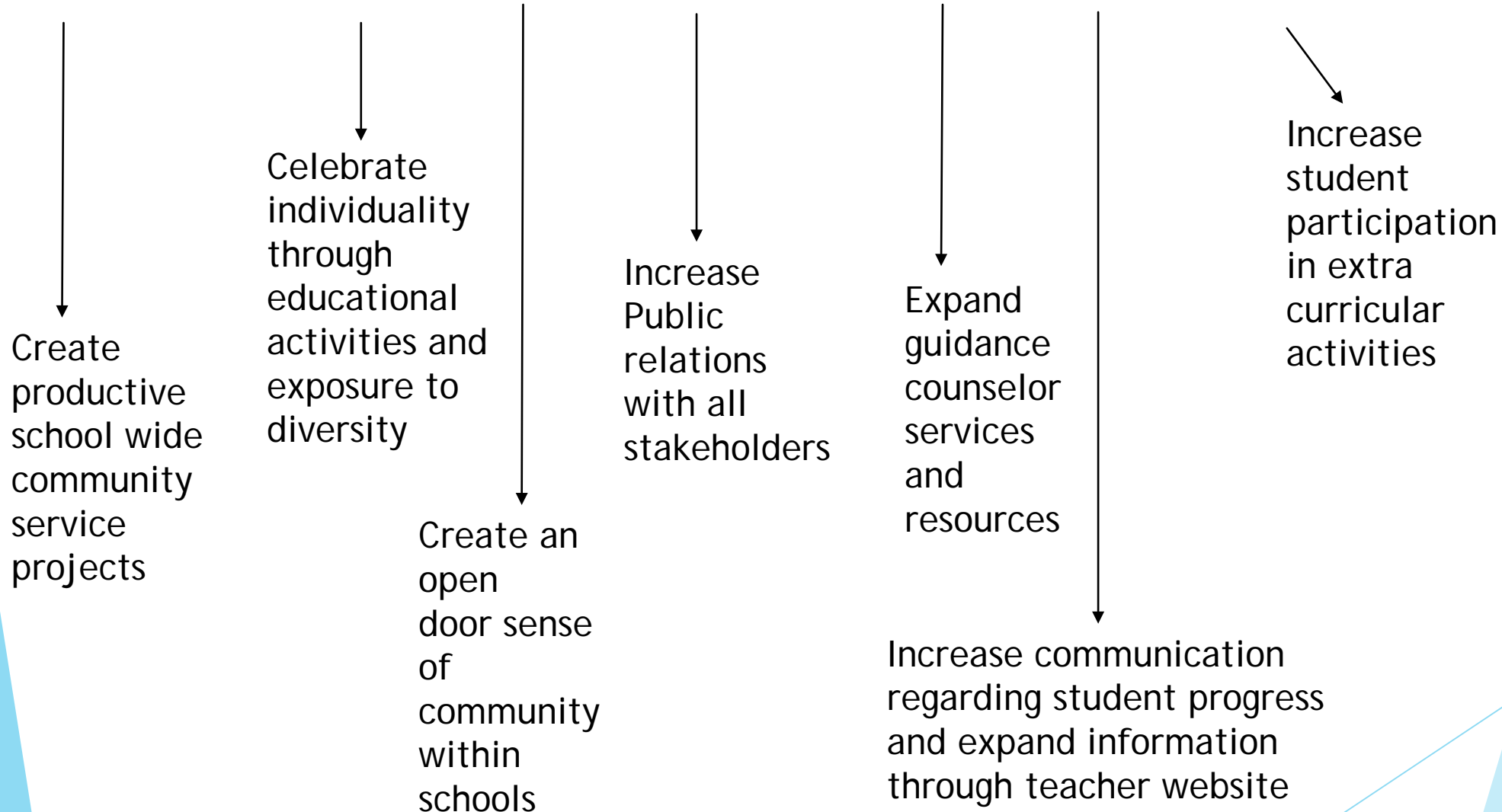
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Employ best practices for safety and security

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Budget for short and long term facility needs and upgrades

4. Culture, Climate & Communication - 7 Objectives/20 Major Activities



District Goal 2: Implement strategies to narrow the achievement gap that exists within the district. (Professional Learning Community Meetings, district benchmarks, and data analysis)

- ▶ What is the data telling us? How can we move students from one level to the next?
- ▶ PLC meetings to analyze strength of instructional programs, develop common assessments & analyzing questioning techniques
- ▶ Intervention and Referral Services Committee - (I&RS) works with classroom teacher, parents, and specialists to implement student strategies while measuring success of individualized strategy
- ▶ Analysis of Basic Skills Program and the introduction of Leveled Literacy Intervention Program for at most risk general education students
- ▶ Data analysis **Primary Level**: Dibels, K assessments, Sight Word recognition assessments, Reading Running Record assessments, Guided Reading anecdotal records

District Goal 2: Implement strategies to narrow the achievement gap that exists within the district. (PLCs, district benchmarks, and data analysis)

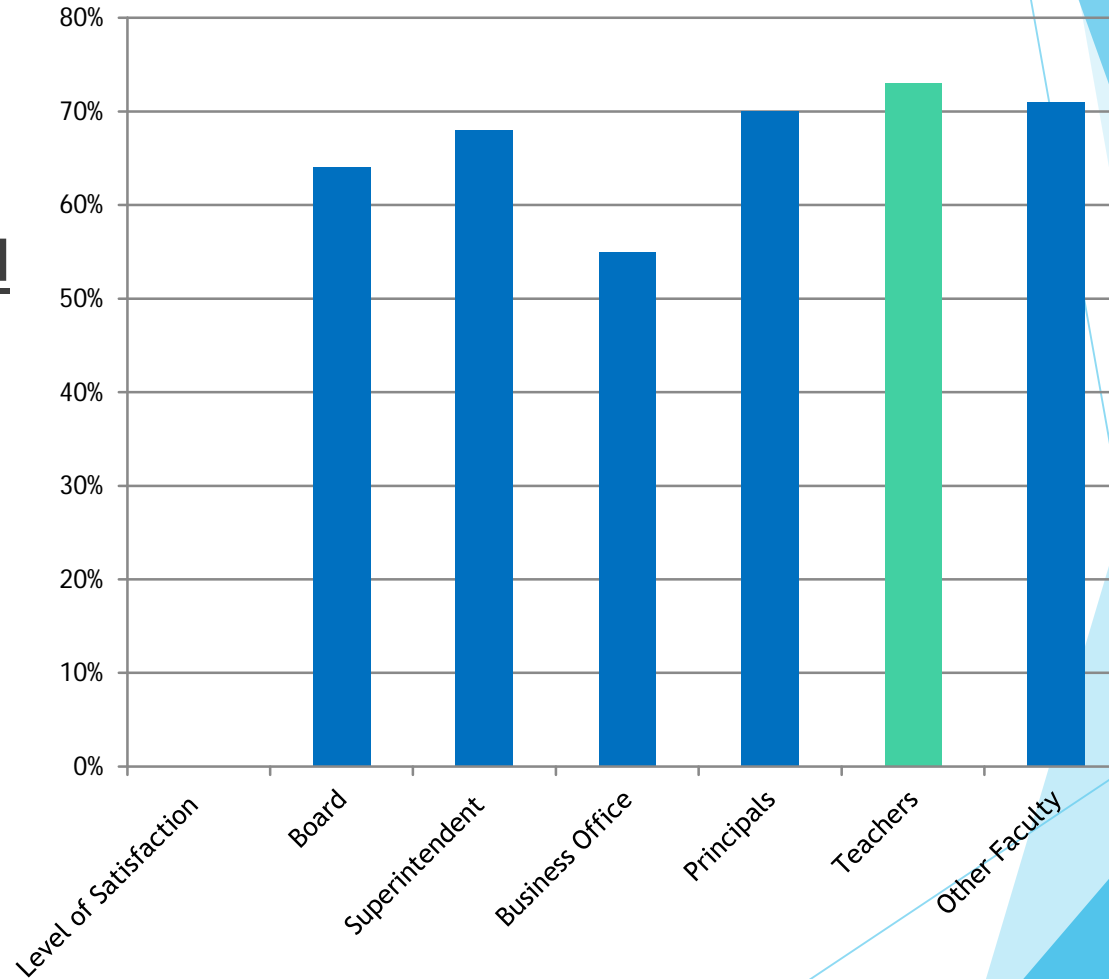
- ▶ Data analysis **Elementary Level**: Sight Word recognition assessments, Reading Running Record assessments, Guided Reading anecdotal notes, PARCC analysis in Literacy and Math, Mathematics and Literacy professional development
- ▶ Data analysis **Middle School Level**: questioning strategies, PARCC analysis in Literacy and Math, professional development in literacy, mathematics, and world languages, grade level meetings
- ▶ Use of technology in the classroom; Google apps for education
- ▶ Teachers discussing creating benchmark assessments
- ▶ Piloting data software program to create benchmark assessments, meeting or exceeding NJ Student Learning Standards and delving deeper into the data

District Goal 3: Develop communication tools to increase parental engagement and strengthen parent/district partnerships.

- ▶ Newsletters, parent socials, E-blasts and letters to parents
- ▶ Maintaining high visibility in the schools and community
- ▶ Community Relations Committee survey
- ▶ Parental survey provided 145 responses
- ▶ Valuable feedback from parents - open-ended responses
- ▶ 5 levels: 5= very satisfied, 4=satisfied, 3= neither satisfied nor unsatisfied, 2= unsatisfied, 1= very unsatisfied

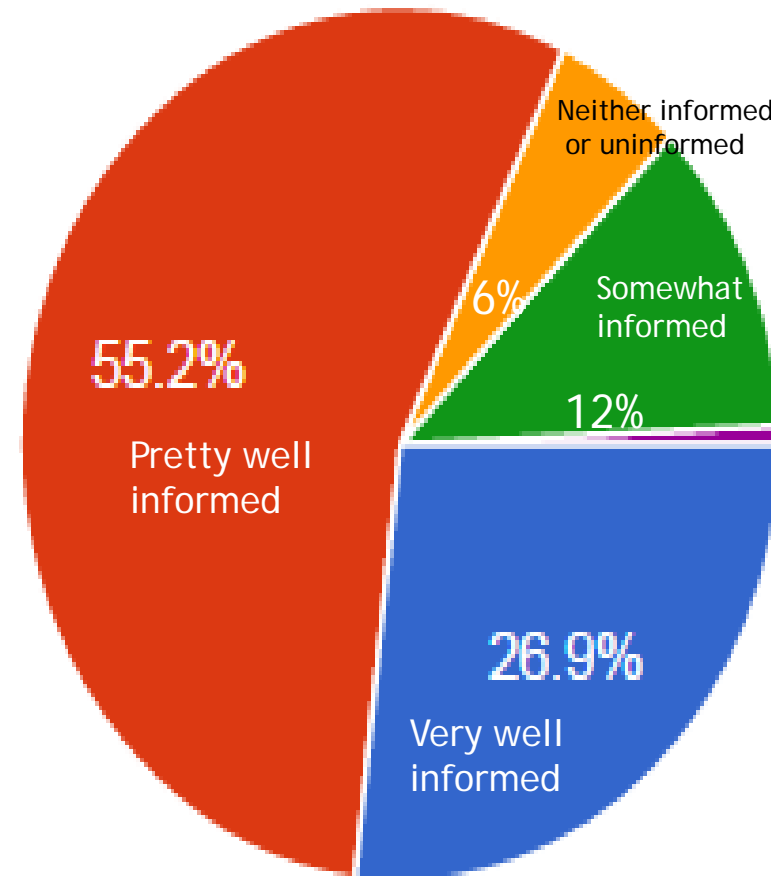
Parental Survey Results

- ▶ The first half of the survey investigates parental satisfaction with the way they communicate with and receive information from:
- ▶ The Board of Education, The Superintendent, The Business Office, School Principals, Teachers, Other Faculty (Administrative Assistants, Child Study Team members)



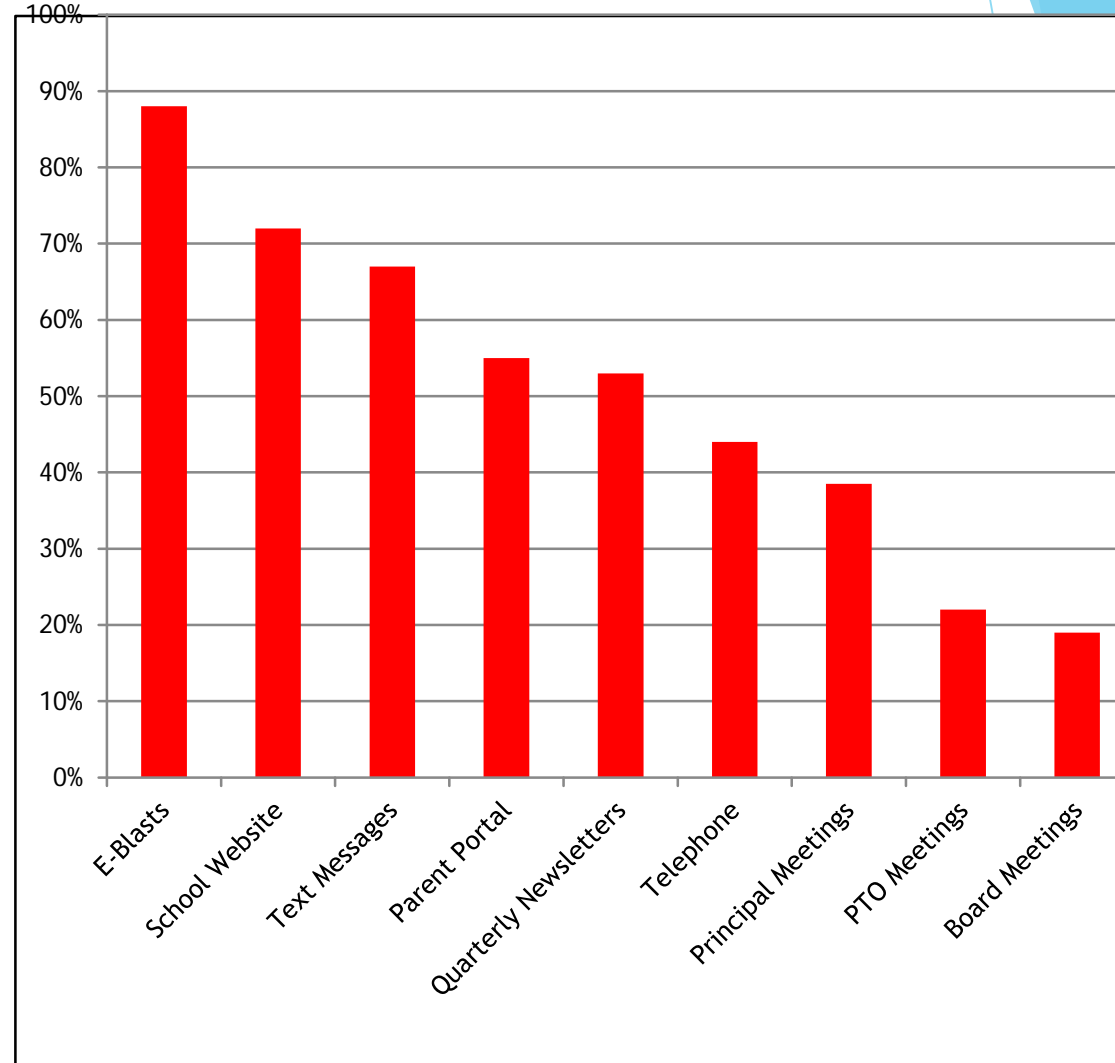
Parental Survey Results

- ▶ How well informed do parents or guardians feel about the events, activities, and issues at their child's school?



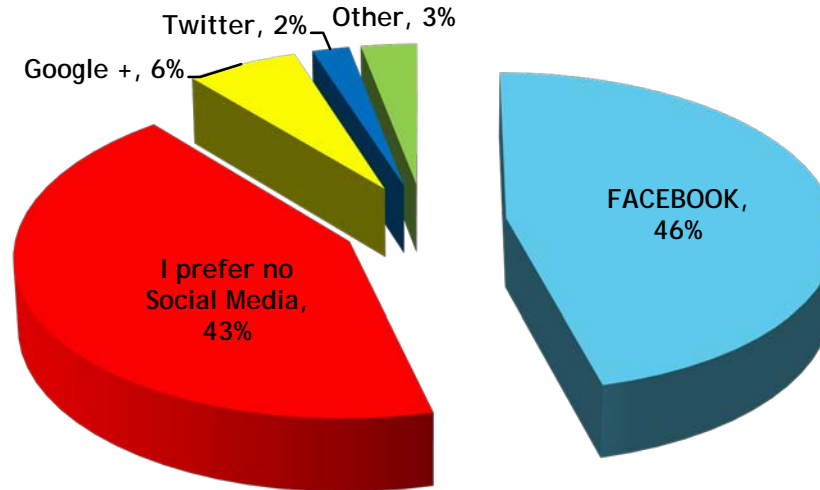
Parental Survey Results

- ▶ Parental satisfaction with the way the district communicates through:
- ▶ Our website, text messages, E-blasts, telephone, the parent portal, Board meetings, PTO meetings, quarterly district newsletters, & Principal meetings



Parental Survey Results

- ▶ Parents were given the option to express their preferences on using social media sites or Apps



Parental Survey - Open Ended Responses

▶ Proactive Communication

- ❖ Greater academic progress reports

▶ Parent Portal

- ❖ Ease in finding information
- ❖ Homework assignments
- ❖ Grades
- ❖ Upcoming tests and quizzes

▶ Better understanding of curricular expectations

- ❖ Understanding course expectations
- ❖ Ways of assisting children at home

▶ Website navigation

- ❖ Calendar
- ❖ Friday Flyers feature is not user friendly
- ❖ Events

Action Plan

Short Term

Long Term

▶ Proactive Communication	Spring Parent Teacher Conf.	Revised functionality with website Training
▶ Parent Portal	Meet with Genesis Offer parent training	Reconfigure to meet district needs
▶ Curricular expectations	Principal's tea Superintendent social Curricular newsletter	Rubicon link on website Curriculum Nights K-8 Family Fun Nights
▶ Website navigation	Quick fixes - calendar/flyers Realignment of content Faculty Focus Groups	Potential new website with greater functionality