

District Goals 2013-2014

Student Achievement – 2013

Long Hill Township School District

Goal One:

Evaluate and structure a plan to finance and implement HVAC and roofing projects to maximize energy savings.

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Goal Two:

Complete preparations for implementation of PARCC testing in 2014-2015.

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Goal Three:

Develop a framework and formalize the information into a report on facilities utilization that is easy for the public to access and understand.

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Goal Four:

Fully implement AchieveNJ and the principal evaluation model during the 2013-2014 school year.

District Goals 2013-2014

2012-2013 NJPASS Results Mathematics

Grade Level	Basic	Proficient	Advanced Proficient	Total Proficient
Grade 1	5%	47%	43%	95%
Grade 2	8%	27%	65%	92%

2012-2013 NJPASS Results

Language Arts Literacy

Grade Level	Basic	Proficient	Advanced Proficient	Total Proficient
Grade 1	4%	21%	75%	96%
Grade 2	15%	33%	52%	85%

- Grade 3 Mathematics 24 perfect scores
- Grade 4 Mathematics 19 perfect scores
- Grade 4 Science 26 perfect scores
- Grade 5 Mathematics 14 perfect scores
- Grade 6 Mathematics 10 perfect scores
- Grade 7 Mathematics 21 perfect scores
- Grade 7 Language Arts 2 perfect scores
- Grade 8 Mathematics 12 perfect scores
- Grade 8 Science 9 perfect scores

The Excellence

- Grade 5 Language Arts (over 5th Grade results 2012)
 - 4.1% increase in proficiency, 8.2% increase in Adv. Proficient
- Grade 6 Language Arts (over 6th grade results 2012)
 - 2.2% increase in proficiency, 1.3% increase in Adv. Proficient
- Grade 7 Language Arts (over 6th grade results 2012)
 - 20.7% increase in Adv. Proficient
- Grade 8 Language Arts (over 7th grade results 2012)
 - 11.5% increase in proficiency, 11% increase in Adv. Proficient

Language Arts Growth

- Grade 5 Mathematics (over 4th grade results 2012)
 - 3.9% increase in proficiency
- Grade 6 Mathematics (over 5th grade results 2012)
 - 13.8% increase in Advanced Proficient
- Grade 8 Mathematics (over 7th grade results 2012)
 - 1.8% increase in proficiency, 5.3% increase in Adv. Proficient

Mathematics Growth

2012-2013 NJASK Results

Language Arts Literacy

Grade Level	Partially Proficient	Proficient	Advanced Proficient	Total Proficient
Grade 3	16.5%	80.2%	3.3%	86.4%
DFGI Districts	17.2%	74.7%	8.1%	82.8%
Grade 4	24.5%	61.7%	13.8%	75.5%
DFGI Districts	21.4%	62.2%	16.4%	78.6%
Grade 5	17.6%	66.7%	15.7%	82.4%
DFGI Districts	20.4%	63.0%	16.6%	79.6%
Grade 6	14.2%	75.5%	10.4%	85.8%
DFGI Districts	16.0%	75.0%	9.0%	84.0%
Grade 7	9.4%	53.0%	37.6%	90.6%
DFGI Districts	15.4%	60.2%	24.5%	84.6%
Grade 8	2.9%	53.6%	40.8%	97.1%
DFGI Districts	6.5%	72.6%	21.0%	93.5%

2012-2013 NJASK Results

Mathematics

Grade Level	Partially Proficient	Proficient	Advanced Proficient	Total Proficient
Grade 3	7.7%	24.2%	68.1%	93.2%
DFGI Districts	9.3%	31.3%	59.4%	90.7%
Grade 4	9.6%	28.7%	61.7%	90.4%
DFGI Districts	9.0%	39.7%	51.3%	91.0%
Grade 5	6.5%	34.3%	59.3%	93.5%
DFGI Districts	8.3%	29.3%	62.4%	91.7%
Grade 6	10.4%	35.8%	53.8%	89.5%
DFGI Districts	9.7%	43.0%	47.3%	90.3%
Grade 7	9.5%	33.6%	56.9%	90.5%
DFGI Districts	18.9%	39.7%	41.5%	81.1%
Grade 8	12.6%	36.9%	50.5%	87.4%
DFGI Districts	15.1%	37.9%	47.0%	84.9%

2012-2013 NJASK Results Science

Grade Level	Partially Proficient	Proficient	Advanced Proficient	Total Proficient
Grade 4	1.1%	22.3%	76.6%	98.9%
DFGI Districts	3.2%	34.9%	62.5%	96.8%
Grade 8	7.9%	32.7%	59.4%	92.1%
DFGI Districts	7.0%	41.4%	51.6%	93.0%

- Common Core State Standards are now operational in all grades in Language Arts Literacy and Math
- Teachers review assessment data to identify areas where students are not proficient
- Providing differentiated instruction
- Use benchmark (formative) assessments during the year
- Use of Study Island for Language Arts in Grades 3 through 6
- Use of Accelerated Math and STAR Math in grades 5 through 8
- Provide opportunities to use and develop skills that will be tested on NJASK
- Find opportunities to work on developing mastery through work in other content areas (science, social studies, special subjects)