LONG HILL TOWNSHIP PUBLIC SCHOOLS LEARNING DISABILITIES TEACHER-CONSULTANT JOB DESCRIPTION

TITLE: Learning Disabilities Teacher-Consultant

QUALIFICATIONS: As required by the State Board of Examiners

REPORTS TO: Administrator in Charge of Special Services

JOB GOAL: Works toward the improvement of educational conditions for

children with special needs so as to enhance their academic

progress and development as mature, able and responsible citizens.

PERFORMANCE RESPONSIBILITIES:

Provides services to children in the area of his/her professional expertise.

Serves as a member of the Child Study Team.

Plans a program that meets the individual needs, interests and abilities of students, as much as possible.

Employs evaluation methods using available resources that are most appropriate for meeting stated objectives.

Assesses the accomplishments of students on a regular basis and provides and maintains required reports.

Participates with teachers and administration in identifying students with learning/behavioral problems and seeks the assistance of principal and/or district specialists as required.

Confers with teachers, administrators, students and parents on individual progress.

Assists the administration in implementing all policies and/or rules governing student activities and conduct; complies with all Board of Education policies; and maintains order in a fair and just manner.

Maintains and improves professional competence through appropriate continuing education.

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LONG HILL TOWNSHIP PUBLIC SCHOOLS LEARNING DISABILITIES TEACHER-CONSULTANT JOB DESCRIPTION

Attends staff meeting and serves on staff committees as required.

Effectively carries our all professional responsibilities, including performance objectives, as assigned.

All other duties or tasks assigned by the supervisor which are appropriate and applicable to the job responsibility.

EVALUATION:

Performance of this job will be evaluated annually in accordance with the provisions of the Board's policy on <u>Evaluation of Professional Personnel.</u>

Reviewed and readopted: June 11, 2012

Adopted: November 12, 1979