

CAREER EDUCATION

The Long Hill Township Board of Education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the Core Curriculum Content Standards, the Board shall develop and implement a comprehensive guidance and counseling system that facilitates career awareness and exploration for all students. The Board shall ensure that educational programs shall continuously expose pupils to the nature of the wide variety of careers available and shall include structured learning experiences as rigorous activities, integrated into the curriculum and linked to the Core Curriculum Content Standards.

The cross-content workplace readiness standards shall be infused into the curriculum throughout the grades in age appropriate activities. The standards are:

- A. All students will develop career planning and workplace readiness skills.
- B. All students will use technology, information and other tools.
- C. All students will use critical thinking, decision-making and problem solving skills.
- D. All students will demonstrate self-management skills.
- E. All students will apply safety principles.

When any hands-on experience requires use of power tools, etc., all eye protection and other appropriate safety regulations shall be observed.

Career Exploration

The Board shall develop and implement a program of career exploration that:

- A. Offers students the opportunity to explore career interests within, but not limited to, arts and humanities; business and information systems; mathematics, science and technology; and health and human services;
- B. Addresses district resources, community needs and student interest;

- C. Allows the Board to select an appropriate delivery format that may include an integrated curriculum based on the Core Curriculum Content Standards or specialized programs that reflect the needs of students and the community; and
- D. Instills the concept of the need for continuous learning throughout one’s life.

First reading: Nov. 28, 2005
Second reading: Dec. 12, 2005

Legal References:

- N.J.S.A. 18A:11-1 General Mandatory powers and duties
- N.J.S.A. 18A:38-36 Employment certificates to part-time pupils
- N.J.S.A. 18A:40-12.1, -12.2 Protective eye devices required for teachers, pupils and visitors in certain cases
- N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
- N.J.S.A. 18A:54E-1 through -5 Business and school partnerships
- N.J.A.C. 6:8-2.1 Quality assurance annual report
- N.J.A.C. 6:8-4.1 Review of mandated programs and services
- N.J.A.C. 6:11-1.1 et seq. Teacher Preparation and Certification
- See particularly:
 - N.J.A.C. 6:11-8.1, -8.2, -11.3, -11.4
- N.J.A.C. 6A:7-1.7 Equality in school and classroom practices
- N.J.A.C. 6A:8-2.2 Authority for the state plan for vocational education
- N.J.A.C. 6A:8-3.2 Career awareness and exploration
- N.J.A.C. 6A:8-5.1 Graduation requirements
- N.J.A.C. 6A:19-1.1 et seq. Vocational – Technical Education Programs and Standards
- See particularly:
 - N.J.A.C. 6A:19-1.1, -5.1, -10.2
- N.J.A.C. 6A:23-3.3 Method of determining tuition rates for county vocational schools
- N.J.A.C. 6A:26-12.1 et seq. Operation and Maintenance of Facilities
- See particularly:
 - N.J.A.C. 6A:26-12.2, -12.5
- N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts Manual for the Evaluation of Local School Districts (September 2002)

Possible Cross References:

- *3220/3230 State funds; federal funds
- *3516 Safety
- *5142 Pupil safety
- *5145.4 Equal educational opportunity
- *6010 Goals and objectives
- *6121 Nondiscrimination/affirmative action
- *6141 Curriculum design/development
- *6142.2 English as a second language; bilingual/bicultural

*Indicates policy is included in the Critical Policy Reference Manual.