

Every child has unique experiences, interests and learning styles. Our goal as educators is to gather knowledge about your child and utilize this information to guide, support and motivate him or her in school. We believe that good teaching requires continual professional development, personal reflection and collaboration. We value parent involvement at every level and encourage you to partner with us to give your child the most effective and valuable learning experience possible.



Millington Elementary School

91 Northfield Road
Millington, NJ 07946
P: (908) 647-2312
F: (908) 647-4917

Millington Elementary School Principal
Jennifer Dawson

Office of Special Services

91 Northfield Road
Millington, NJ 07946
P: (908) 647-1202
F: (908) 604-9316

Consultant Director of Special Services
Fraida Yavelberg

Learning Consultants
Laura Novak & Cathy Tedesco

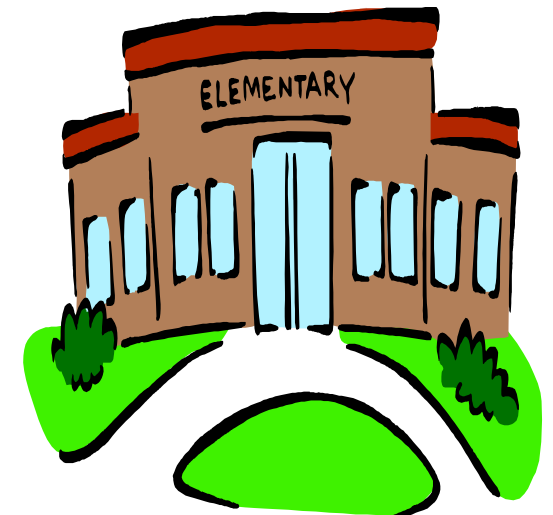
School Social Worker
Danielle DeVivo

School Psychologist
Jocelyn Merritt

Receptionists
Dena Wells
Colleen Pepe

Millington School Special Education

A Parent's Guide To Special Education



Referral, Evaluation, & Individualized Education Plan



Referral

A student can be referred for a Child Study Team (CST) evaluation by his/her teacher, principal, or parents. Once referred, the CST meets with the student's teacher and parents to discuss the identifying problems. At this meeting, otherwise known as an Identification Meeting, information about the student's developmental history, academic, social-emotional performance and their response to previous interventions is reviewed. The CST then discusses whether an evaluation is warranted.



Evaluation

Dependent on referral concerns, an evaluation plan is then created. An initial evaluation typically consists of Social, Psychological, and Educational Assessments. An initial evaluation is completed within a 90 day timeline. Within this 90 day timeline, the student is evaluated by the respective CST members, written reports are generated and sent to the parent, and an eligibility meeting is held. At the Eligibility Meeting, the CST members discuss their findings with teachers and parents. After the child is evaluated and determined to be eligible for special education services, an IEP is to be developed.

Individualized Education Plan (IEP)

An IEP is tailored to meet the unique educational needs of a child who presents with a disability, which impacts their education. The IEP team develops goals and objectives that correspond to the educational needs of the student. In addition, accommodations and modifications are created to assist the student within the classroom environment. A student's placement is discussed with an emphasis on least restrictive environment.



For more information please refer to the NJ Administrative Code sections 6A:14-3.3, 6A:14-3.4, 6A:14-3.5, and 6A:14-

Special Education Programs

In Class Support

This is a support option delivered in a general education classroom setting by both a certified general education teacher and a certified special education teacher who collaboratively co-plan, co-instruct and co-assess one group of students some of whom are eligible for special education services. The amount of time assigned for Resource Center In-Class Support Program is contingent upon the student's needs.



Out of Class Replacement

An out of class replacement program provides a structured classroom setting with small group instruction, which focuses on the student's individualized academic needs. A multi-sensory based approach is utilized as a means of delivering the grade level curriculum. Part-time attendance in a Resource Center Replacement program will provide a supportive environment and features teaching techniques and materials appropriate to this students learning style.



2 to 5 WISE

Wise Individualized Student Education

The Millington 2 to 5 WISE program provides students with a small group educational setting with access to general education. This structured, self-contained classroom provides instruction focusing on each student's individual academic, language, and social needs. The program allows for materials and methods which enable the student to succeed and improve academic functioning as well as develop positive self-esteem.