

## WORLD LANGUAGE

*The students will be introduced to:*

1. The Spanish numbers 0-10.
2. Colors in Spanish.

## PHYSICAL EDUCATION

*The students will:*

1. Demonstrate spatial and body awareness in relation to objects and boundaries using different motor skills.
2. Demonstrate cooperation through teamwork in low organizational activities.
3. Be able to perform basic motor and manipulative skills.
4. Be able to perform basic exercises related to health and fitness.
5. Be able to play a game using multiple rules.
6. Be able to follow safety procedures.

## LIBRARY SKILLS

*The students will:*

1. Be introduced to the alphabetical-numeric arrangement of library books.
2. Be introduced to different genres of literature and nonfiction to help develop their own individual interest areas.
3. Be introduced to the Caldecott Award Books, and understand the criteria needed for the medal winners.
4. Understand that fiction and nonfiction books can be used for recreational reading, research and class assignments.
5. Be able to identify, locate, and select fiction and non-fiction books.

## ART

*The students will:*

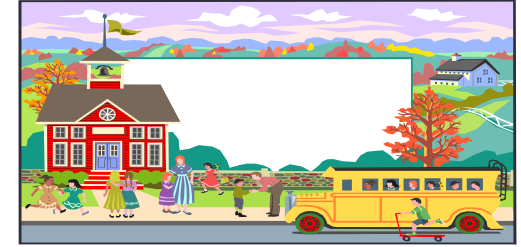
1. Enhance visual skills and fine motor skills by creating works of art using a variety of media.
2. Be introduced to the elements of art (line, shape, color, texture, space, value, and form) and apply these elements in art activities.
3. Use their imagination to create unique works of art.
4. Expand language arts skills by communicating observational and emotional responses when exposed to an unknown work of art.
5. Utilize art materials appropriately.
6. Develop responsibilities through care of supplies and clean-up.



## MUSIC

*The students will:*

1. Keep a steady beat while singing, chanting, playing instruments, or moving.
2. Read, notate, and perform music containing quarter notes, eighth notes, and quarter rests.
3. Read, notate, and perform music containing the pitches *Mi*, *So*, and *La*.
4. Identify non pitched percussion instrument families.
5. Perform in the *First Grade Spectacular Concert*.



2016/2017

## GILLETTE SCHOOL

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**Dr. Lori Jones**  
Principal  
Director of Curriculum and Instruction

## GRADE 1

We believe it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally, and emotionally so that they may become happy, useful, and self-supporting citizens within the limits of their individual abilities and interests. We believe in each individual's worth and dignity as a person.

The Long Hill Township Board of Education encourages a close relationship among students, teachers, administrators, and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, understanding of the present, and a preparation for the future.

## LANGUAGE ARTS LITERACY

*The students will begin to:*

1. Read and respond to different types of literature.
2. Recognize character, setting, plot and main idea in a story.
3. Recall and tell a sequence in a story.
4. Recognize and use appropriate punctuation and capitalization when writing a variety of sentence types.
5. Apply word attack skills when reading and writing.
6. Read aloud with meaning and expression.
7. Be able to use picture and context clues to read.
8. Recognize and apply the appropriate steps of the writing process.
9. Demonstrate formation of upper and lower case letters.
10. Demonstrate appropriate spacing and slant.

## MATHEMATICS

*The students will:*

1. Explore the concept of numbers 1 to 120.
2. Add and subtract one and two digit numbers with and without regrouping.
3. Identify place value.
4. Classify and identify plane and solid shapes using attributes.
5. Measure real objects using standard and non standard units of measurement.
6. Begin to understand simple fractions.
7. Be able to use standard math procedures to solve word problems.
8. Explore telling time on an analog and digital clock.

## SOCIAL STUDIES

*The students will:*

1. Recognize and understand how rules and laws govern in home, school, community and country.
2. Recognize various historical events and the effect those events had on people.
3. Recognize and understand the structure of a community and the various careers and roles of community members.
4. Recognize the essential needs of individuals such as food, shelter and clothing.
5. Differentiate between wants and needs.
6. Recognize and identify map symbols to locate places, cities, states, countries, continents and use relative directions.
7. Identify examples of the rights and responsibilities of citizens.
8. Recognize traditions and holidays celebrated around the world.

## SCIENCE

*The students will begin to:*

1. Recognize the properties of living things.
2. Explore weather and seasons.
3. Explore the properties of magnets.
4. Appreciate conservation of earth's natural resources.
5. Recognize difference between night and day sky.
6. Recognize and apply personal hygiene practices.
7. Understand the importance of nutritious foods.

## COMPUTERS

*The students will:*

1. Participate in laptop instruction.
2. Demonstrate basic operation of a computer.

## CHARACTER EDUCATION

*The students will begin to:*

1. Understand how words can hurt us or make us feel good.
2. Understand that actions do affect self and others.
3. Understand concepts of respect and trust.
4. Demonstrate an understanding that all children are alike in some way.

## SOME OF OUR FIRST GRADE ACTIVITIES

1. Field trip
2. First Grade Spectacular Music Concert
3. Career Day
4. 100<sup>th</sup> Day
5. Millington School 2<sup>nd</sup> grade orientation
6. Fire Safety
7. First Grade Picnic
8. Holidays Around the World
9. Story Time