

ART

The students will:

1. Become more aware of details in objects or scenes and be able to include these images in the creation and composition of a picture or design.
2. Through the use of varied media, show an understanding of two-dimensional and three-dimensional space.
3. Develop an ability to make choices about the use of line, shape, and texture in creating Art.
4. Effectively utilize art materials to express oneself.
5. Develop responsibilities through care of supplies and clean-up.
6. Develop a sense of art appreciation and art history through exposure to works of art.



PHYSICAL EDUCATION

The students will:

1. Demonstrate spatial and body awareness in relation to objects and boundaries during game activities.
2. Demonstrate cooperation/teamwork in a variety of activities/games.
3. Be able to perform loco motor and manipulative skills in game activities.
4. Show an understanding of how exercise is related to health and fitness.
5. Be able to perform fitness related activities.
6. Demonstrate the use of safety rules during activities.
7. Develop throwing and catching skills.
8. Take on leadership roles.

LIBRARY SKILLS

The students will:

1. Be introduced to the Library Media Center at Millington School, its policies, procedures, and resources.
2. Identify, locate, select and access fiction and nonfiction materials using the OPAC computers.
3. Identify and locate parts of a book.
4. Identify, locate and select biographies and autobiographies.
5. Be able to identify selected grade-appropriate authors and illustrators.

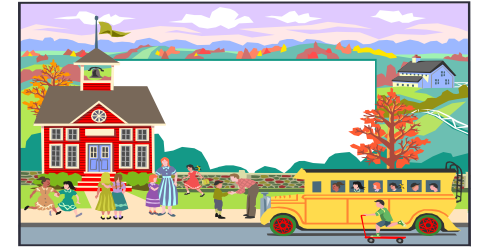
CHARACTER EDUCATION

The students will:

1. Promote good citizenship.
2. Show care for others.
3. Learn to be trustworthy.
4. Understand Respect and Responsibility.
5. Promote Sportsmanship & Fairness.
6. Show respect for cultural diversity.

SOME OF OUR SECOND GRADE ACTIVITIES

1. Class trip
2. Reports
3. Environmental Studies
4. Field Day
5. Author visit
6. Computer lab/Keyboarding
7. Reading incentives
8. Science experiments
9. Oral presentation



2016/2017

MILLINGTON SCHOOL

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Mrs. Jennifer Dawson
Principal

GRADE 2

We believe it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally, and emotionally so that they may become happy, useful, and self-supporting citizens within the limits of their individual abilities and interests. We believe in each individual's worth and dignity as a person.

The Long Hill Township Board of Education encourages a close relationship among students, teachers, administrators, and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, understanding of the present, and a preparation for the future.

LANGUAGE ARTS

The students will:

1. Participate in various types of reading.
2. Develop comprehension skills within reading.
3. Identify topic, main idea, and various story elements.
4. Distinguish between fact, fantasy, fiction, and non-fiction.
5. Identify basic parts of speech.
6. Identify and use contractions, compound words, synonyms, antonyms, and homonyms.
7. Identify and use various types of sentences.
8. Use dictionary/reference skills.
9. Practice and strengthen basic phonetic skills.
10. Understand and use grade appropriate steps of the writing process.
11. Participate in various types of writing.

MATHEMATICS

The students will:

1. Learn to understand Addition and Subtraction.
2. Learn Addition and Subtraction strategies.
3. Learn how to utilize problem solving skills and strategies.
4. Learn how to work with equal groups.
5. Learn place value to 100.
6. Learn mental Addition and Subtraction.
7. Learn through the use of math games and manipulatives.
8. Learn adding two-digit Addition.
9. Learn subtracting two-digit Subtraction.
10. Learn place value to 1,000.
11. Learn three-digit Addition and Subtraction.
12. Learn Geometry.
13. Learn how to count, add, subtract and estimate money.
14. Learn how to measure length.
15. Learn about time, graphs, and data.

SOCIAL STUDIES

The students will:

1. Learn how people live and work together in different kinds of communities.
2. Learn about their country and natural resources.
3. Learn about the world as a “working world”.
4. Learn about our country’s government and symbols.
5. Learn about America’s 1st people and how our country grew.
6. Learn about people, places, and holidays and our world.



SCIENCE

The students will:

1. Learn about energy needs of living things.
2. Learn about habitats, plants and life cycles.
3. Learn about earth’s natural resources and how earth changed through time.
4. Learn the various properties and different states matter.

In addition to the text, second grade students will learn through experiments, hands-on activities and use of multimedia.

MUSIC

The students will:

1. Read, notate, and perform music containing quarter notes, eighth notes, half notes, and quarter rests.
2. Be introduced to unequal rhythmic patterns.
3. Be introduced to music in triple meter.
4. Read, notate, and perform music containing the pitches *Do, Re, Mi, So, and La*.
5. Identify non pitched percussion instrument Families.
6. Study the composer Ludwig Van Beethoven and his Ninth Symphony.
7. Perform in Millington School’s *Veterans Day Program* in November.
8. Have an opportunity to join the *Millington School Tiger Chorus* (which rehearses once a week during recess) and perform in concerts in January and April.

HEALTH

The students will study the following units:

1. Wide World of Food.
2. Your Heart, Small but Strong.
3. How You Think.
4. When You Feel Afraid.
5. Let’s Stay Safe.
6. Babies and How You Grew.
7. Drugs are Dangerous.
8. Germs: they make you sick.
9. Me and My Skin.
10. Muscles in Motion.

