

PHYSICAL EDUCATION

The students will:

1. Learn good sportsmanship, cooperation, respect for rules, team play, fair play and strategy.
2. Learn motor skills.
3. Learn health related activities and the positive affect it can have on physical activities.
4. Learn life-long activities.
5. Learn manipulative skills such as kicking, throwing, catching and striking.
6. Perform activities dealing with endurance, flexibility, agility, power and speed.
7. Use movement skills in relation to objects and boundaries.
8. Develop self-confidence through a variety of activities.
9. Improve skills already learned.
10. Take on leadership roles.

LIBRARY SKILLS

The students will:

1. Identify, locate, select and access materials using Online Public Access Catalog.
2. Locate and access materials within the alphanumeric arrangement of the media center.
3. Be introduced to the thesaurus and atlas, and review locating and using the encyclopedia.
4. Identify, compare and contrast elements of fiction and nonfiction materials.
5. Be introduced to different genres to further develop reading motivation.
6. Be able to identify selected grade-appropriate authors and illustrators.

ART

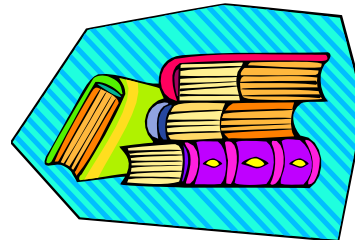
The students will:

1. Increase aesthetic awareness by recognizing famous works of art and relating them to art projects.
2. Draw images that are more real and less schematic than previously.
3. Begin to explore more with paint, such as watercolor washes and use of tempera paint to express oneself.
4. Become more attentive to detail in their art work.
5. Continue to be responsible for the care of Art materials and proper clean-up.
6. Begin to discuss the art they create through class critique.

MUSIC

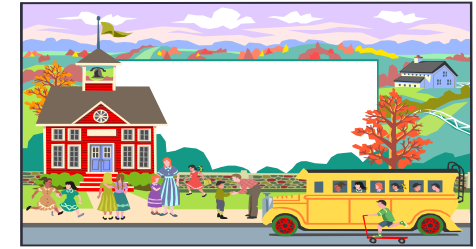
The students will:

1. Read, notate, and perform music containing quarter notes, eighth notes, sixteenth notes, half notes, and quarter rests.
2. Read, notate, and perform music containing the pitches *Do, Re, Mi, So, La, and High Do*.
3. Be introduced to the pitches *Low So and Low La*.
4. Identify musical phrases.
5. Complete a unit on playing the Recorder.
6. Study the composer, Georges Bizet and his opera, *Carmen*.
7. Perform in Millington School's *Veterans Day Program* in November.
8. Have an opportunity to join the *Millington School Tiger Chorus* (which rehearses once a week during recess) and perform in concerts in January and April.



SOME OF OUR THIRD GRADE ACTIVITIES

1. Accelerated Reader – Computerized Reading Comprehension Program) 4 per marking period
2. International Day
3. Author-In-Residence
4. Field trip to curriculum related site



2016/2017

MILLINGTON SCHOOL

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Millington, NJ
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www.longhill.org

Mrs. Jennifer Dawson
Principal

GRADE 3

We believe it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally, and emotionally so that they may become happy, useful, and self-supporting citizens within the limits of their individual abilities and interests. We believe in each individual's worth and dignity as a person.

The Long Hill Township Board of Education encourages a close relationship among students, teachers, administrators, and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, understanding of the present, and a preparation for the future.

ENGLISH LANGUAGE ARTS

The students will:

1. Develop critical reading skills (making predictions, drawing conclusions, sequence, and cause /effect).
2. Identify literary forms and elements of a story.
3. Read for enjoyment and information.
4. Practice listening and speaking abilities for fluency.
5. Recognize and use examples of figurative language in reading and writing (simile, metaphor, alliteration).
6. Understand and apply the steps of the writing process by responding to various prompts.
7. Utilize the writing process through The Fundamentals of Writing (personal narrative, nonfiction, biography).
8. Identify and apply the writing conventions including parts of speech.
9. Learn assigned spelling and vocabulary words and apply them in writing.

MATHEMATICS

The students will:

1. Read and write place value through six digits.
2. Demonstrate ability to add, subtract, multiply and divide.
3. Utilize rules of rounding to estimate sums, differences, and products.
4. Practice and utilize various methods of solving word problems.
5. Tell and write time to the minute, and interpret elapsed time.
6. Organize and classify information using various graphs, as well as exploring probability.
7. Compare, equate, and simplify fractions.
8. Measure and record real objects using metric and customary units of measurement.
9. Examine and explore various geometrical figures.
10. Respond to open-ended math questions.

SOCIAL STUDIES

The students will:

1. Develop map and globe skills.
2. Explore various types of communities and cultures.
3. Compare and contrast the various cultures, customs and values of the Long Hill Township community with other communities in the nation and the world.
4. Identify the basic responsibilities of citizens and identify the three branches of government.
5. Examine the following critical attributes of U.S. history: colonization, the revolutionary period, industrial and technological breakthroughs, migration, immigration and civil rights movements.
6. Identify various careers and industries and appreciate how they impact a community.
7. Identify basic facts about New Jersey.

SCIENCE

The students will:

1. Identify water as an essential natural resource, which is found on Earth's surface, in the atmosphere and underground.
2. Identify methods of conserving and protecting Earth's water supply.
3. Identify patterns in earth's atmosphere.
4. Investigate various forms of energy.
5. Investigate heat as the energy of movement that makes up matter.
6. Examine the limitations of fossil fuels and investigate alternate sources of energy.
7. Describe the physical features of the Earth, the sun, the moon, the solar system, and constellations.
8. Demonstrate rotation and revolution of the moon and earth.
9. Investigate plants and animals.
10. Examine the layers of earth.

CHARACTER EDUCATION

The students will:

1. Learn strategies to develop a healthy attitude.
2. Investigate character qualities such as: patience, self-control, attentiveness, goodness, respect, obedience, and dependability.
3. Learn the six pillars of Character.



HEALTH

The students will:

1. Study physical aspects of the human body.
2. Recognize that bodies are different and can have problems
3. Explore safety issues.
4. Examine the food pyramid.
5. Learn ways to say no to smoking, drinking, and drugs.