

PHYSICAL EDUCATION

The students will:

1. Learn good sportsmanship, cooperation, respect for rules, team play, fair play and strategy.
2. Utilize motor skills.
3. Learn health related activities and how their positive effect on physical activities become one.
4. Learn life long activities.
5. Learn manipulative skills, such as kicking, throwing, catching and striking.
6. Perform activities dealing with endurance, flexibility, agility, power and speed.
7. Use movement skills in relation to objects and boundaries.
8. Develop self-confidence through a variety of activities.
9. Explain the benefits of different movements in relation to health as well as strategy.
10. Employ a variety of different strategies for individual and team play.
11. Improve skills already learned.
12. Learn higher level skills in team and individual play.
13. Take on leadership roles.

ART

The students will:

1. Show an ability to successfully create with most media.
2. Critique their work by observation and comparison.
3. Show use of imagination in creating a picture.
4. Develop a sense of art appreciation through exposure to works of art.
5. Understand shading techniques and color blending with tempera, watercolor and pastel.
6. Begin exploring problem-solving ideas through Art, in expressing oneself.
7. Participate in yearly 5th Grade Art Show.
8. Understand that Art plays an important role in society through discussion of art issues.
9. Begin to gain an understanding of the many careers that are art-related.

MUSIC

The students will:

1. Perform music that reviews all rhythmic patterns previously taught including syncopated rhythms.
2. Perform music that reviews the Major Scale.
3. Continue to perform music of varied styles on the Recorder.
4. Complete a unit of World Music.
5. Complete a unit on the instruments in a Rock and Roll band.
6. Complete a group research project on a famous composer.
7. Study the orchestral work, *The Planets* by Gustav Holst.
8. Performs traditional Colonial dances and songs.
9. Perform in Millington School's *Veterans Day Program* in November.
10. Have an opportunity to join the *Millington School Tiger Chorus* (which rehearses once a week during recess) and perform in concerts in January and April.
11. Have an opportunity to join the *Millington School Cadet Band* and take instrumental music lessons during the school day and perform in concerts in December and June.

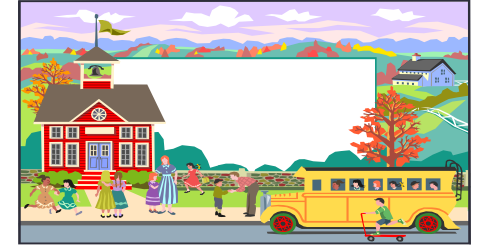
CHARACTER EDUCATION

The students will:

1. Integrate positive character attributes such as respect, fairness, and loyalty into daily life.
2. Investigate prejudice and its consequences.
3. Broaden awareness of cultural differences among people.

SOME OF OUR FIFTH GRADE ACTIVITIES

1. Colonial Day
2. Current events
3. Field Trips
4. Central School orientation
5. Chromebooks
6. Keyboarding Activities
7. Voluntary instrumental music program
8. M.U.J.C 14-town honor chorus
9. Writing contests



2016/2017

MILLINGTON SCHOOL

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Millington, NJ
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www.longhill.org

Mrs. Jennifer Dawson
Principal

GRADE 5

We believe it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally, and emotionally so that they may become happy, useful, and self-supporting citizens within the limits of their individual abilities and interests. We believe in each individual's worth and dignity as a person.

The Long Hill Township Board of Education encourages a close relationship among students, teachers, administrators, and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, understanding of the present, and a preparation for the future.

LANGUAGE ARTS LITERACY

The students will:

1. Write compositions five paragraphs or more.
2. Write in a variety of formats. (persuasive, narrative, expository, and letter writing).
3. Spell words using general conventions of spelling.
4. Identify parts of a story and understand how language and literary devices compliment and present the theme and complexity of the story.
5. Apply grade level capitalization and punctuation rules to writing.
6. Apply grade level knowledge of grammar to writing.
7. Identify, comprehend and apply higher order thinking skills to various forms of texts.
8. Read for the literal interpretations, as well as recognizing the critical and inferential differences.
9. Revise writing to improve word choice, sentence structure, organization and to improve clarity.
10. Read non-fiction texts, analyzing for text structure, main idea, supporting details and use of text features.
11. Complete five book reports throughout the year of various genres-encouraging public speaking, text analysis and written response to literature.
12. Read a combination of novels, short stories and non-fiction selections.
13. Respond to text in writing using reader response journals as well as short answer essay questions which focus on citing text to support the response.
14. Continue to acquire vocabulary through a variety of methods.
15. Conduct cross-content research and produce an expository text that includes in-line documentation and a bibliography.

LIBRARY SKILLS

The students will:

1. Identify uses of and mastery of reference sources.
2. Demonstrate efficient use of online public access catalog to access and locate media center resources.
3. Locate and cite bibliographic information for websites, encyclopedia articles and books in coordination with class assignments.
4. Be able to choose grade-appropriate materials including Newberry Medal award-winning books.

MATHEMATICS

The students will:

1. Write and interpret numerical expressions.
2. Analyze patterns and relationships.
3. Understand the place value system.
4. Perform operations with multi-digit whole numbers and with decimals to hundredths.
5. Use equivalent fractions as a strategy to add and subtract fractions.
6. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
7. Convert measurement units within a given measurement system.
8. Represent and interpret data.
9. Understand concepts of volume and relate volume to multiplication and to addition.
10. Graph points on the coordinate plane to solve real-world and mathematical problems.
11. Classify two-dimensional figures into categories based on their properties.



SOCIAL STUDIES

The students will:

1. Identify parts of a map.
2. Use longitude and latitude to locate places on a map.
3. Identify parts of the Declaration of Independence and the US Constitution.
4. Explore the theories of settlement and migration in the North American continents.
5. Differentiate explorers and the outcomes of their voyages.
6. Formulate theories regarding colony expansion in North America.
7. Analyze the causes and effects of the Revolutionary War, the War of 1812, and the Mexican War.
8. Analyze primary sources to be understand historical events.
9. Write in a variety of formats (research paper, journal entry, etc.).

HEALTH

The students will:

1. Examine healthy life habits and choices.
2. Explain basic first aid.
3. Identify parts and functions of body systems.
4. Examine healthy choices/character education.
5. Explore general emotional and physical changes associated with adolescence.

SCIENCE

The students will:

1. Experiment safely communicating investigations, data, and results using Scientific Inquiry.
2. Identify basic plant anatomy and life processes.
3. Recognize plants and animals interact in an ecosystem within habitats and populations.
4. Differentiate between the forms of energy and matter.
5. Understand Earth's composition and the necessity of conservation and protecting the planet.
6. Discover the solar system and everything that it encompasses.
7. Collaborate with peers to discuss and apply information across different situations.
8. Infer broader, useful implications from results of scientific experimentation.

WORLD LANGUAGE

The students will learn:

1. The words for body parts in Spanish and use them in short phrases.
2. Respond to and initiate simple statements and commands.
3. Express attitudes, reactions, and courtesy using short phrases and simple sentences.
4. Express likes/dislikes (review)
5. Describe others using short phrases and simple sentences.
6. Provide and obtain information on familiar topics.
7. Count up to 100 and start to tell time.