

HEALTH

The students will:

1. Wash hands with soap for 10 seconds.
2. Learn to use tissues.
3. Learn dental hygiene.
4. Use good grooming.
5. Visit health office.
6. Exercise – Movement, rope jumping.
7. Incorporate good nutrition - Food Pyramid, Healthy snacks.

PHYSICAL EDUCATION

The students will:

1. Identify open space and move through open space.
2. Demonstrate spatial and body awareness in relation to boundaries and objects.
3. Be able to cooperate by taking turns and sharing equipment and space.
4. Demonstrate beginning locomotor and manipulative skills.
5. Demonstrate basic technique with beginning exercises (health/fitness).
6. Be able to play a low organizational game using simple rules.
7. Be able to follow simple safety rules.

LIBRARY SKILLS

The students will:

1. Be introduced to the Library at Gillette School, its policies and procedures, and its resources.
2. Be introduced to appropriate Library behavior and care of materials.
3. Be introduced to the parts of a book and library terminology.
4. Be introduced to locating and selecting fiction and nonfiction books.
5. Develop an appreciation of literature through thematic stories and author studies.

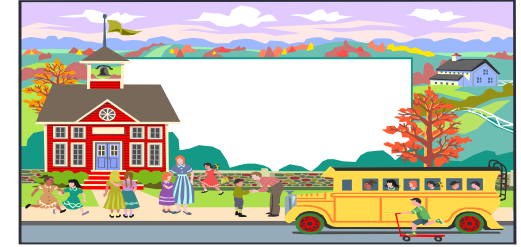
MUSIC

The students will:

1. Use and identify the four types of voices (Speaking, Whispering, Calling, and Singing).
2. Keep a steady beat while singing, chanting, playing instruments, or moving.
3. Demonstrate an awareness of dynamics (loud and soft).
4. Demonstrate an awareness of rhythm (long and short).
5. Demonstrate an awareness of pitch (high and low).
6. Demonstrate an awareness of tempo (fast and slow).
7. Perform in Gillette School's *Super Summer Send-Off Concert*.

SOME OF OUR KINDERGARTEN ACTIVITIES

1. Writing workshop.
2. Seasonal art projects.
3. Seasonal nature walks and seed planting.
4. December Holidays Around the World.
5. Teddy Bear Day.
6. November, February, April, and /June report cards with individual student testing.
7. Class Trip.
8. Learning and Listening Centers.
9. Mystery Reader.
10. Guided Reading Groups.
11. Weekly Literacy Stations.
12. Butterfly Metamorphosis.
13. Science Activities.
14. Class Picnic.
15. Super Summer Send-off Concert.
16. Intro to keyboarding.
17. Alphabet Countdown



2016/2017

GILLETTE SCHOOL

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Dr. Lori Jones
Principal

Director of Curriculum and Instruction

KINDERGARTEN

We believe it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally, and emotionally so that they may become happy, useful, and self-supporting citizens within the limits of their individual abilities and interests. We believe in each individual's worth and dignity as a person.

The Long Hill Township Board of Education encourages a close relationship among students, teachers, administrators, and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, understanding of the present, and a preparation for the future.

LANGUAGE ARTS LITERACY

The students will:

1. Listen to a variety of situations (Stories, group activities and directions).
2. Speak for a variety of purposes (Ask questions; retell stories, using appropriate voice).
3. View a variety of media (Participate in audio-visual media and respond)
4. Learn print awareness (Know the order of the alphabet; know the difference between lower-case and capital letters, know that words are composed of sequences of letters).
5. Learn phonological awareness (Identify letters, words, produce rhyming words, identify initial and final sounds and blend to make spoken words).
6. Learn phonics and decoding (Letter sound correspondence, initial and final consonants, initial and medial short vowels and blending words).
7. Learn word meaning (Context clues).
8. Learn skills and strategies (Recall story details, distinguish reality and fantasy, use illustrations, classify and categorize, make predictions, sequence events, summarize, and recognize main idea).

ART

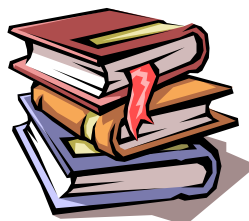
The students will:

1. Utilize art materials appropriately.
2. Develop responsibilities through care of supplies and clean-up.
3. Demonstrate knowledge of primary colors.
4. Develop fine motor skills by tracing, cutting and coloring using a variety of media.
5. Be introduced to the elements of art (line, shape, color, texture, space) and apply these elements in art activities.
6. Use their imagination to create unique works of art.

MATHEMATICS

The students will:

1. Know number names and the count sequence.
2. Count to tell the number of objects.
3. Compare numbers.
4. Understand addition as putting together and adding to, and understanding subtraction as taking apart and taking from.
5. Work with numbers 11-19 to gain foundations for place value.
6. Describe and compare measurable attributes.
7. Classify objects and count the number of objects in each category.
8. Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, spheres).
9. Analyze, compare, create, and compose shapes.



SOCIAL STUDIES

The students will learn:

1. About being a member of the school community.
2. How to read maps.
3. About families around the world and where families live.
4. About the city, farm, water and woods.
5. About caring for earth and our flag.
6. About various holidays and traditions.
7. Phone number and address.

SCIENCE

The students will:

1. Learn characteristics of Living Things (Basic needs and stages of growth of living things).
2. Explore with Senses (Using senses to observe the physical characteristics of objects).
3. Learn Pushes and Pulls (Different ways things move).
4. Learn about Body Parts (Identification of internal and external body parts plus functions).
5. Learn parts of a plant.
6. Learn use of magnets.
7. Learn the Metamorphosis' of butterflies.
8. Learn about weather.

CHARACTER EDUCATION

The students will learn:

1. To work together cooperatively.
2. Waiting turns (in line, to speak).
3. Personal space.
4. Warm fuzzies/Cold pricklies.
5. Cultural diversity.
6. Good Manners-using polite words.
7. Respect (people, materials).
8. Sharing.
9. Character traits such as: respect, friendship, compassion, acceptance, honesty, responsibility, perseverance, courage, generosity, good judgment, cooperation and self control.
10. To follow school rules and procedures (Gillette School Code of Conduct).