

**Long Hill Township School District  
Gillette, New Jersey 07933  
Policy**

**RESEARCH, EVALUATION AND PLANNING**

As required by law, the Chief School Administrator (CSA) shall annually direct development or review of district long- and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the Board of Education (BOE); the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the CSA shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

State Monitoring

The CSA shall ensure and coordinate the District Performance Review every three years, in compliance with New Jersey Quality Single Accountability Continuum (NJQSAC). Upon completion of the district's conduct of the District Performance Review, the board shall fix a date, place and time for the holding of a public meeting for approval by board resolution. The board shall comply with meeting procedures specified in N.J.A.C. 6A:30-3.2.

Planning at the School Level

The principal of each school in the district shall coordinate development and implementation of a school-level plan based on school report card data. This plan shall include pupil performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents. The performance objectives shall be based on pupil achievement and behavior standards as defined in the administrative code.

At least once per semester, the principal of each school shall conduct meetings by grade level, department, team or similarly appropriate group to review each school plan. The review shall include:

- A. School report card data;
- B. Progress toward achieving pupil performance objectives;
- C. Progress toward student achievement of the New Jersey Student Learning Standards.

The CSA will supervise the preparation and timely submission of accurate reports in order to ensure compliance with all federal, state, county and local laws and regulations, board policies, contract terms and conditions. The CSA will promptly prepare and file updates and revisions to reports whenever new information becomes available that would require that an amended report be submitted. The CSA may delegate the preparation and revision of reports to other employees of the board. However, the CSA retains final responsibility for the action taken when tasks are delegated. If the revisions and corrections are so significant as to compromise the basic integrity of the report, the CSA will inform the board president in order that appropriate corrective action may be taken by the BOE.

**Reviewed: September 26, 2016**  
**First Reading: November 8, 2010**  
**Second Reading: November 22, 2010**

**Legal References:**

N.J.S.A. 18A:7A-10	Evaluation of performance of each school
N.J.S.A. 18A:7A-11	Annual report of local school district; contents; annual report of commissioner; report on improvement of basic skills
N.J.S.A. 18A:7A-14	Review of evaluations of district performance ...
N.J.S.A. 18A:7F-4	Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil
N.J.S.A. 18A:7F-6	Approval of budget by Commissioner
N.J.A.C. 6A:8-1.1 et seq.	Standards and Assessments
N.J.A.C. 6A:26-2.1 et seq.	Long-Range Facilities Plans
N.J.A.C. 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-2.1	Definitions
N.J.A.C. 6A:32-12.1	Reporting requirements
N.J.A.C. 6A:32-12.2	School-level planning
N.J.A.C. 6A:32-13.1 et seq.	Student Behavior
N.J.A.C. 6A:32-14.1	Review of mandated programs and services

**Cross References:**

1120	Board of education meetings
1220	Ad hoc advisory committees
2255	Action planning for T&E certification
3510	Operation and maintenance of plant
5020	Role of parents/guardians
6142.2	English as a second language; bilingual/bicultural
6171.4	Special education
7110	Long-range facilities planning
9130	Committees