Long Hill Township Board of Education Gillette, New Jersey 07933 Policy

PRIVATE TUTORING

The Long Hill Township Board of Education (BOE) recognizes that the discharge of its responsibility to provide a thorough and efficient system of education for each child in the district may require special help for some pupils beyond the regular classroom program. Tutorial instruction shall be interpreted to mean individualized instruction additional to, and in support of, regular classroom instruction.

Wherever possible within the working day, each teaching staff member shall assist assigned pupils in the remediation of individual learning difficulties.

In certain cases where extra help is desirable and the parents/guardians request such assistance, a teacher or administrator may recommend that the parents/guardians secure tutorial services for the pupil.

To avoid placing a teacher in a position where he/she may have a conflict of interest, teachers shall not tutor, for a fee, pupils enrolled in their classes or upon whose evaluation or assignment they may be called upon to pass. Nor shall any employee of the board make a commitment to perform services for extra pay when he/she has been instrumental in recommending the need for those services.

Teachers shall not tutor any pupil for pay during regular working hours. No tutoring for which a teacher or educational specialist receives a fee shall be carried on in the school building.

First reading: November 8, 1993 Second reading: November 22, 1993

Reviewed and Readopted: February 7, 2011 Revised and Readopted: August 18, 2014

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
N.J.S.A. 18A:27-4	Power of boards of education to make rules governing
	employment of teachers, etc; employment thereunder
N.J.S.A. 18A:54-20	Powers of board (county vocational schools)

Cross References:

*4119.21	Conflict of interest
*4138	Nonschool employment
*6173	Home instruction

*Indicates policy is included in the <u>Critical Policy Reference Manual</u>.