## **Academics**

Students receive instruction in academic subjects which is then continuously reinforced within Life Skills projects:

Language Arts

- Applying writing skills to projects, resumes, and help wanted ads.
- Creating signs, invitations, and posters.
- Journal writing as reflections to projects and trips.
- Writing cards, lists, invitations, invoices, and messages.





Reading

- Reading appropriately leveled novels and participating in group discussions.
- Taking vocabulary and comprehension tests on selected reading materials.
- Utilizing several research based reading programs.

## Academics continued...

### Math

- Demonstrating proficiency in using a cash register.
- Learning "menu math" (sales tax, percent tip, tabulating a bill).
- Using the computer as a learning tool.
- Compiling grocery lists and estimating bills.
- Using coupons and comparing prices to quantity.
- Planning trips and using time tables and elapsed time.
- Shopping with a budget.



#### Science

- Studying proper nutrition through creating food journals, food plates, and self made menus.
- Viewing videos to model scientific concepts.
- Creating models for kinesthetic learners.
- Studying atoms, elements, mixtures, and compounds.

## Social Studies

- Learning map skills through manipulation and creation of maps.
- Reviewing community resources.
- Teaching proper communication and telephone skills.
- Reviewing major figures in government.



# Long Hill Township School District





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# **THE STAR PROGRAM**

## **Overview**

The STAR Program for Long Hill Township combines academic learning, hands-on applications and social development as part of the learning process. Students will develop academic and social skills as well as positive work attitudes and habits which help prepare them for the transition to high school. STAR is an acronym for Skills, Technology, Academics, and Readiness. Students receive instruction in the STAR Lab. a facility designed to stimulate a social and academic work environment. It is divided into technology specific areas which will assist in strengthening academic skills as well as workplace skills. The STAR program is aligned to the NJ Core Curriculum Content Standards for 21<sup>st</sup> Central Life Skills.



## **Office/Technology**

Students use appropriate tools and resources to accomplish a variety of workplace tasks such as:

- Resarching information on the internet such as pricing, facts in order to complete academic projects.
- Creating professional documents such as menus, inviations, invoices, brochures, signs and posters.
- Using office machines such as fax, phone, photocopier, circuit cutting machine, and laminator.

## <u>Retail</u>

Students learn about the retail industry and all the steps involved from product development to marketing through the following:

- Learning how to handle money.
- Role playing to demonstrate appropriate communication skills.
- Researching product pricing and product labels.
- Researching vendors/suppliers for product needs.
- Demonstrating the ability to receive orders and send invoices.
- Receiving inventory
- Learning about currency through visits to a local bank.





# **Sublimation Station**

Students learn about the creative process of graphic design by:

- Determining what STAR products can be produced and sold.
- Researching and designing artwork for products.
- Learning proper and safe use of sublimation equipment.
- Producing and selling items such as t-shirts, aprons, tote bags, mouse pads, key chains, mugs, baseball hats, buttons, and name plates.





# **Culinary Arts**

Students learn about appropriate tools, equipment, and procedures necessary for a culinary task by::

- Learning about the items available in the culinary arts kitchen and their proper uses.
- Learning about safe working environment by practicing safety procedures on equipment.
- Experiencing workplace environment through field trips to places such as Hillview Farms, Shop-Rite, and Friendly's.
- Completing a recipe from beginning to end including creating a shopping list, purchasing items, food preparation and clean up.
- Making recipes which include, but are not limited to, applesauce, apple muffins, pumpkin seeds, cinnamon rolls, pumpkin muffins, pizza, and cookies.